



School
Newsletter

Bridgetown Primary School

Ready, Respectful, Safe

24 April 2026

Headteacher's Message

Dear Parents and Carers,

Thank you to Mr Kennedy, a member of the Governing Body, and a number of our wonderful parents, for giving their time during the Easter holidays to repaint the 'Bridgetown' letters at the front of the school (as can be seen above). The transformation has made a real difference, with the entrance looking brighter, more welcoming, and something we can all feel proud of. It is a lovely example of what can be achieved when our school community comes together.

We are also very much looking forward to tonight's discos, which promise to be

fantastic events for the children. A heartfelt thank you to FOBS for all the hard work that has gone into organising these, and to our staff who have kindly volunteered their time to help make it happen. Their combined and continued support and commitment to enriching the children's experiences is truly appreciated.

I hope everyone has a lovely weekend.



Best wishes,

Mark Szortowski
Headteacher



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Bridgetown Primary School, Byron Road, Stratford-upon-Avon, CV37 7JP

News

Parent Forum

Following the recent stakeholder surveys, a reminder that the Parent Forum on Wednesday 6th May at 6pm will explore areas identified for improvement, where we will listen carefully to your perspectives, and work collaboratively on next steps.

Early Years Update

Reception have had a busy and exciting fortnight, exploring themes of growth and change. The children have loved meeting the class caterpillars and observing how they grow and transform each day. They have also enjoyed getting green-fingered by planting their own beans, taking great care to water and nurture them.



Our New Value in Focus: Patience

In our fast-paced world, where schedules are tight and distractions are everywhere, patience has become more important than ever before.

This half term, we are placing a special emphasis on **patience** as our value in focus, and we invite you to join us in nurturing it at home too.

Patience is more than simply waiting; it is about responding calmly, listening carefully, and allowing children the time and space they need to grow, learn, and express themselves. Whether it's supporting them in their morning routines, or navigating emotional moments, patience helps create a positive and supportive environment.

Children learn by example. When they see patience in action they begin to mirror it in their own behaviour. This builds resilience, empathy, and stronger relationships with others. Here are a few simple ways to encourage patience at home:

- Take a moment to pause before responding in challenging situations
- Encourage your child to try again rather than rushing to fix things for them
- Celebrate effort, not just results
- Practice active listening when your child speaks

By working together, we can help children develop this essential life skill, supporting not only their success in school but also their wellbeing beyond it. Thank you for your continued support.



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OPAL Update

We were delighted to receive some positive feedback from a member of our community, who recently observed lunchtime play as they walked past the school. They commented on the purposeful, happy atmosphere and noted how pupils were fully engaged in a wide range of imaginative and active play, making the most of the opportunities provided through OPAL. It is wonderful to see the calm, positive environment this creates and how it supports outdoor learning and wellbeing for all.

"Everyone was playing happily and having great fun. Tyres were being rolled around and relaxed in. Princess dresses were being worn and helping stories to be played out. It was brilliant to see a busy playground and showed a really positive example of why OPAL is such a great initiative and why outdoor learning with lots of activities and opportunities is so important for children and adults too. I could also hear a lot of happy sounds of children playing from the field."

This feedback is a strong reflection of the collective efforts of our staff and a reminder of the importance of celebrating the positive experiences we provide for pupils every day.



'Park It Right'

Warwickshire Fire and Rescue Service has shared a leaflet about the Park It Right campaign, which we wanted to share with you. The start and end of the school day are always busy, and we often see lots of cars parked on the roads around the school.

We, and Warwickshire Fire and Rescue Service, would like to remind parents and carers how important safe and considerate parking is. Parking thoughtfully helps keep everyone safe and ensures emergency vehicles can get through if they are needed.

When cars are parked on both sides of the road, the remaining space can be very narrow. While a standard car might fit through, fire engines need much more room. Delays of even a few seconds can be critical when responding to an emergency.

Please help by parking responsibly and leaving enough space on the road for a fire engine to pass. Thank you for doing your part to keep our children, neighbours and community safe.

Please find the poster here:

<https://api.warwickshire.gov.uk/documents/WCCC-1980322935-3578>

Class News

Keep up-to-date with all the wonderful things going on in classes, by checking-in on the Class Pages section of our website. Here you will find key information, knowledge organisers and photos of recent learning experiences.

<https://www.bridgetown.warwickshire.sch.uk/class-pages/>



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Tree Planting

This week the children in Eco Club were excited to plant some trees in the Forest School area. We received the trees from the Woodland Trust, specifically, silver birch, wild cherry and rowan saplings. They will hopefully grow to be big and strong, and enable our Forest School to flourish further, encouraging more wildlife to come into our beautiful grounds.



Curriculum Updates



As part of our Dimensions curriculum, our whole school focus this half term is **Conflict**. This is a hugely relevant and thought-provoking theme and one that is helping children make sense of the world they live in. Across the school, pupils are exploring why conflict happens, how it develops and the different ways it can be understood, managed and resolved. They are making powerful links between history and PSHE, considering not only conflicts from the past but also how conflict shows up in friendships and everyday life.



Learning is rich, purposeful and designed to spark curiosity, discussion and genuine engagement. Children are being challenged to think critically, ask questions and reflect on different perspectives. Each year group is approaching the theme in an exciting and age appropriate way. For example, Year 4 are investigating Law and Order and how societies are governed, Year 1 are exploring Unity in the Community and what it means to belong, whilst Year 6 are delving into Wars of the World and the lasting impact these events have had on shaping our modern world.

It has been fantastic to see the depth of thinking already emerging and the enthusiasm children are bringing to their learning. We encourage families to continue these rich conversations at home and to share in the questions and ideas being explored in school. Here is a taster of just some of the engaging topics taking place this term. If you would like to further explore what your child is learning, please visit our website.



Parent Open Session- Friday 5th June

We have been absolutely delighted to open our school up to our families more regularly this year, through both our Star Assemblies and our Parent Open Sessions. It has been fantastic to welcome parents and carers into school and share in the children's learning, progress and achievements.

Our next open event will focus on English and we are very pleased to invite parents and carers into their child's classroom on Friday 5th June 2026. This will be a wonderful opportunity to find out more about how we develop children's reading, writing and their love of language.

KS2 sessions will run from 1:15 to 2:00pm and KS1 sessions will run from 2:15 to 3:00pm.

SEND updates

SEND Parent Coffee Morning & Information Session

We are pleased to invite parents and carers to our upcoming SEND Coffee Morning and Information Session, taking place on Wednesday 20th May, 9am until 10.15am.

This session is open to parents and carers of children with SEND, as well as anyone who is interested in learning more about how we support additional needs in school.

This informal and supportive session is an opportunity to meet with Mrs Cathline (our Inclusion Lead) and gain a deeper understanding of our SEND provision.

During the session we will:

- share our school's vision for inclusion and how we support pupils with additional needs
- outline the external professionals we work with to support children and families
- welcome Joanna Burden from SEND Supported, who will talk about children's needs and how they are assessed

There will also be time to enjoy coffee and biscuits, and to have informal conversations, ask questions, and share experiences in a relaxed environment.

We hope this session will be a helpful opportunity to strengthen our partnership with parents and carers. Please email Mrs Cathline (senco2053@welearn365.com) to register your interest. We look forward to seeing you there.

Need to speak to a SEND Adviser?

Warwickshire SEND Information, Advice and Support Service (SENDIAS) provides free, confidential and impartial information and advice to young people aged 16–25, and to parents and carers of children and young people with SEND who live in Warwickshire.

Support is available through face-to-face meetings or via the SENDIAS helpline. You can contact the service by telephone on **01788 593159** or by email at warwickshiresendiass@barnardos.org.uk. The team aims to respond within five working days.

Details of upcoming drop-in sessions and consultation events are available on the SENDIAS [Eventbrite page](#). Alternatively, visit the [SENDIAS webpage](#) to find out more.

Autism and ADHD Survey

Warwickshire Parent Carer Voice has extended the deadline for their Autism and ADHD survey.

If you have an autistic child or young person, a child or young person with ADHD, if you are waiting for an assessment, or feel your child should be referred, we encourage you to take part.

The survey takes around 10 minutes to complete and is an important opportunity to share your experiences and views.

https://docs.google.com/forms/d/e/1FAIpQLSd7A_ApMbDNsbTa0SAV_GEtgLXISU3p3TP2QOYLmV8fXeroTA/viewform

The survey will close on Friday 1 May.



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Times Tables Rock Stars

A reminder that our class rock battles are still live! Children have until this Friday, 25th April, to earn as many points as possible for their class. Every answer counts! Results will be announced in Achievement Assembly on Friday, so let's finish strong! 🎸



An Exciting Half Term of Rock Battles Ahead!

This is just the beginning! We have a packed schedule of TT Rockstar battles running right through to half term, and we can't wait to see who comes out on top. Here's what's coming up:

🎸 Fri 25 Apr – Fri 2 May: Y4 vs The House Captains

🎸 Fri 2 May – Fri 9 May: Whole School Mix-Up Battles! (every class vs a randomly selected class - no one is safe!)

🎸 Fri 9 May – Fri 16 May: Y4 vs The Order of Operations! (our very own teacher team - can the Year 4 children beat them?!)

🎸 Fri 16 May – Fri 23 May: The Battle of the Houses! (which house will reign supreme?)

And after half term, the excitement continues with School vs PLT, Battle of the Houses 2, The TT Rockstar Champions League, and many more rock battles to come! Keep an eye out for which battles your child will be involved in and encourage them to log on and play. Every point could be the difference between victory and defeat!



Petite Performers is excited to continue the Dance club in the summer term for children in Reception, Year 1 and Year 2 on **Mondays 3.15-4.15pm.**



Booking now available at:

www.thepetiteperformers.com/stratford-upon-avon



School Awards

Well done to the following pupils who have received awards in Achievement Assemblies...

Week beginning: 13 April 2026

Reception: Oliver and JJ

Year 1: Harry and Mason

Year 2: Marli and Oliver

Year 3: Emma and Kornelia

Year 4: Roman and Olly

Year 5: Aurelia and Myles

Year 6: Alex and all Eagles Class

Values Champions: George, Robyn and Albert

Best Attendance for two weeks ago: Wrens Class with **100%**



Week beginning: 20 April 2026

Reception: Clara and William

Year 1: Kiran and Dominic

Year 2: Bowie, Isla-Grace, Albie, Jaxon, Adwaika

Year 3: Oweis and Tymek

Year 4: Hattie and Oliver

Year 5: Evie and Callum

Year 6: Joe and Marcel

Values Champions: Aurelia and Joel

Best Attendance for last week: Kingfishers Class with **100%**



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Key Dates 2025-26

Summer Term 1

Friday 24th April 2026
Monday 4th May 2026
Tuesday 5th May 2026
Wednesday 6th May 2026
Thursday 7th May 2026
Thursday 7th May 2026
11th – 14th May 2026
Thursday 14th May 2026
Monday 18th May 2026
Wednesday 20th May 2026
Thursday 21st May 2026
Friday 22nd May 2026
25th – 29th May

FOBS Disco
May Day Bank Holiday – school closed
Year 4 visit to Bell Heath
Parent Forum 6pm
Year 3 Class Assembly 9.15am
Year 5 Stratford Literary Festival visit
KS2 Year 6 SATs Week
Year 2 visit to All Things Wild
FGB meeting 6pm
SEND Parent Coffee Morning & Information Session 9am
Year 6 Class Assembly 9.15am
INSET day – school closed
HALF TERM BREAK

Summer Term 2

Monday 1st June 2026
Friday 5th June 2026
8th – 12th June 2026
8th – 12th June 2026
Wednesday 10th June 2026
Tuesday 16th June 2026
Friday 19th June 2026
22nd June – 26th June 2026
Wednesday 24th June 2026
Wednesday 24th June 2026
Friday 26th June 2026
Saturday 27th June 2026
Wednesday 1st July 2026
Thursday 2nd July 2026
Friday 3rd July 2026
Monday 6th July 2026
Wednesday 8th July 2026
Thursday 9th July 2026
Friday 10th July 2026
Friday 10th July 2026
Tuesday 14th July 2026
Wednesday 15th July 2026
Thursday 16th July 2026
Friday 17th July 2026
Friday 17th July 2026

Return to school
Curriculum Open Afternoon
Year 4 Multiplication Checks
Year 1 (and Year 2 resit) Phonics Screening Checks
Class Photos
Reception Generation Day picnic 2pm
Sports Days 1st choice
Year 6 Bikeability
Year 1 Hatton Country World visit
Reception new parents' evening 6pm
Sports Days 2nd choice (in case of inclement weather)
FOBS Ball
Parent Forum – transition focus (KS1 3.30pm / KS2 4.30pm)
Summer Music Concert 3.30pm
Clubs end
FGB meeting 6pm
Transition Morning, Warwickshire secondary induction day
Helpers' Tea Party 2.30pm
Annual Reports published
FOBS Summer Fair 6-8pm
Year 6 Production 1.30pm
Year 6 Production 6pm
Staff vs Year 6 Rounders Match 3.30pm
Year 6 Leavers Assembly 9.15am
Break up for summer holidays 1.30pm