



Bridgetown Primary School

Ready, Respectful, Safe

16 January 2026

Headteacher's Message

Dear Parents and Carers,

It has been a real pleasure welcoming everyone back to school after the Christmas break, and I am delighted with how smoothly the first two weeks of the new year have gone. The children returned confidently and settled quickly back into their routines, demonstrating much enthusiasm.

We are already seeing great enjoyment and engagement with our new Dimensions Curriculum. The children have embraced the creative, meaningful learning opportunities it offers, and staff are excited by the depth of learning taking place across the school.

Our Year 3 and 4 pupils thoroughly enjoyed their recent visit to the Royal Shakespeare

Company to see the BFG. It was a fantastic experience filled with fun, inspiration, and many memorable moments.

This half term, our new school value in focus is **Empathy**, and we will be focusing on helping children to understand others' feelings, show kindness, and support one another in our school community.

We are very much looking forward to a positive and successful 2026 ahead. Thank you, as always, for your continued support.



Best wishes,

Mark Szortowski
Headteacher



Website:
www.bridgetown.warwickshire.sch.uk



Phone:
01789 205092



Email:
admin2053@welearn365.com

News

Class News

Keep up-to-date with all the wonderful things going on in classes, by checking-in on the Class Pages section of our website.

Here you will find key information, knowledge organisers and photos of recent learning experiences.

<https://www.bridgetown.warwickshire.sch.uk/class-pages/>

Parent Forum - *focus on Inclusion and Support*

Our upcoming Parent Forum on Wednesday 28th January at 6pm, will focus on Inclusion and how we support all children across Bridgetown School.

We will be sharing information about the external professional services available for pupils with SEND and how these can be accessed.

We will also discuss early support for families who may be facing challenging times, including where to seek advice, how school can help, and the ways we work alongside other agencies.

We warmly encourage parents and carers to attend, ask questions, and share their views.

Important Reminder

This is a request to ask all parents and carers who need to drive to school to remember to park considerately and safely during drop-off and collection times.

Please park with care and help make the area near and around our school a safer place for our children. Parking away from school will also help keep congestion to a minimum and maintain a good relationship with our neighbours.

We all want to help keep our children safe - please take some time to read and remember Warwickshire County Councils road safety code for parents:

Park away from school gates

Always hold hands with young children

Remember - your child will copy you

Every road means STOP LOOK LISTEN

Never get children out of a car roadside

Think safer places to cross the road

Secure your child's car seat correctly



 @WarwickshireRoadSafety

 @WarksRoadSafety

www.warksroadsafety.org



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New Curriculum

Our new Dimensions Curriculum has been off to a flying start over the last two weeks! From Year 5 exploring migration to New York through drama and Year 2 cooking breakfasts from around the world in D&T, the children have been loving the practical and engaging experiences on offer.

With culture as our whole school focus, pupils are also enjoying the opportunity to explore the world at lunchtime by tasting new foods and listening to music from different countries. Children have tried bamboo shoots all the way from China and listened to Chinese pop music on the playground.

We are so proud of the curiosity, enthusiasm and excitement our children are showing as they learn!



OPAL Play Lead

We are looking for an enthusiastic, self-motivated person to lead our Play Team at lunchtimes. Your job would be to help the pupils play as hard as they can, to engage with them, to support them and to allow them to love every moment of the lunch hour as well as supporting your Play Team to do the same.

Imagine Disney Princesses playing football, dinosaurs, trains and Lego people exploring the garden, mud pies in Forest School, kayaking through the trees, dancing and singing to a wide range of music and arts and crafts with friends. The role is for 11 hours per week to include the school lunch hour and an additional 6 hours across the week and would suit someone who loves the outdoors and spending time with children. Please share this with anyone you feel might be our perfect Play Lead TA – more information is available from the office upon request.



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Thank you for your support

Your support has made a real difference to those in the
Armed Forces community.

To find out more about how your donation helps,
please visit rbl.org.uk/about-us



To *Bridgetown Primary School*

Thank you for supporting the Royal British Legion

Together we raised *£55,250*

Your total £520.60

*(Highest amount raised by
primary school in
District)*



ROYAL BRITISH LEGION

*Amazing result
Well Done!!*

School Awards

Well done to the following pupils who have received awards in Achievement Assemblies...

Week beginning: 5 January 2026

Reception: Abigail and Olivia

Year 1: Aiden and Olivia

Year 2: Luke and Emelia

Year 3: Dylan and Breccs

Year 4: Anja and Jesse

Year 5: Sienna and Toby

Year 6: Abby and Hugo

Values Champions: Maven, Charlotte and Emelia

Best Attendance for two weeks ago: Herons Class with 99.4%



Week beginning: 12 January 2026

Reception: Freddie and Hal

Year 1: Rory and Khamil

Year 2: Faye and Jonathon

Year 3: Zach and David

Year 4: Libby and Bruno

Year 5: Callum and Leo

Year 6: Dax and Lucas

Values Champions: Arthur, Hattie and Tommy

Best Attendance for last week: Puffins Class with 100%



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Online Safety

Please see the attached useful information about Social Media and Popular Games which you may find useful. Workshops and assemblies about Online Safety have been booked for Safer Internet day 2026, 10 February. The company also has a Parent Zone which is really useful and worth a look at: <https://www.openvieweducation.co.uk/parent-zone/>



www.esafety-adviser.com

Popular Apps and Games for Children

A Handy Guide for Parents



Key insights for parents

This handout is for parents and carers, it summarises key findings from Ofcom's Online Nation 2025 report and related Ofcom children's research. It will help you quickly compare the built-in tools children and parents can use to support healthier use — such as private accounts, messaging controls, reporting, content filters and screen-time reminders.

Mostly positive — but mixed feelings

- 91% of children aged 8–17 say they're happy with the things they do online.
- 56% say being online has a mostly good effect on how they feel about themselves (3% mostly bad).
- 34% say it can be both good and bad.

Late-night use on major platforms

- Across YouTube, Snapchat, TikTok and WhatsApp, 8–14s spend 15–24% of their time between 9pm–5am.
- 4–10% of time is between 11pm–5am, depending on the platform.

Age-appropriate content isn't guaranteed

- 81% of 8–17s say they're happy the things they see online are appropriate for their age.
- Only 31% say this is always true.

Harmful content & reporting

- Ofcom reports that seven in ten 11–17s have seen or heard harmful content in the last 4 weeks.
- Most common types: bullying-related (58%) and hate-related (49%).
- 64% took some action afterwards, but only 11% reported it and 10% told an adult.

Learning and spending

- 78% of 13–17s say the internet helps with schoolwork (72% of parents agree).
- Four in five 3–17s (80%) do creative activities online (including tutorials and game walkthroughs).
- In games, 42% of 13–17s said it was unclear what they were buying, and 41% said they often overspend.

Popular Social Media Apps

A quick comparison of built-in safety and wellbeing tools (features may vary by age and account type).

Legend: ✓ Available ⦿ Limited / age-restricted ✗ Not available (use device-level controls instead)

Feature	YouTube	TikTok	Instagram	Snapchat	WhatsApp	FB Messenger	Discord
Minimum age / age assurance	✓ 13+ ⦿ <13 Kids	✓ 13+	✓ 13+ (Teen Accounts)	✓ 13+	✓ 13+ (UK)	✓ 13+	✓ 13+
Account privacy defaults & "who can contact me"	⦿	✓	✓	✓	⦿	✓	✓
Messaging / DMs	✗	✓ (16+ DMs)	✓ (teen limits)	✓	✓	✓	✓
Restricted contacts (unknowns)	⦿	✓	✓	✓	⦿	✓	✓
Blocking & reporting	✓	✓	✓	✓	✓	✓	✓
Content controls (sensitive content, search)	✓	✓	✓	✓	✗	⦿	✓
Screen time / break reminders	✓	✓	✓	✗	✗	⦿	✗
Live streaming controls	✓	✓	✓	N/A	✗	⦿	⦿
Location sharing / discoverability	✗	⦿	⦿	✓ (Snap Map)	✓ (Live location)	⦿	✗
Parent tools / supervision	✓	✓	✓	✓	✗	✓	✓
Purchases, gifting, ads / monetisation controls	⦿	⦿	⦿	⦿	⦿	⦿	⦿

Age notes:

- TikTok DMs are 16+ only.
- Instagram has Teen Accounts and extra protections for under-18s.
- Snapchat Snap Map can be set to Ghost Mode.
- WhatsApp is phone-number based (use privacy settings to limit groups/contacts).
- YouTube has 3 levels of content filtering: Explore, Explore More and Most of YouTube.

Popular Games & Platforms: Safety Features

This page summarises key safety and parental-control settings for popular game services, plus common console-level controls.

Symbols: ✓ available | ✗ not available | ⚙ varies by age/device.

Feature	Roblox	Minecraft	MONOPOLY GO!	Poki / Poki Kids	Pokémon Showdown	Game consoles (PS / Xbox / Switch)
Minimum age / age assurance	⚙ Under 13 can play. From Jan 2026: age check required for Communication features (Experience chat, Party chat, Voice). 13+ can use ID as an alternative method.	⚙ Age ratings vary; child accounts can require parent setup.	⚙ Younger players allowed; some features limited by age.	✓ Poki.com is 16+; under-16s use kids.poki.com.	⚙ No stated minimum age; open web service with rules for conduct.	✓ Child accounts and age-based access settings.
Account privacy defaults & who can contact me	✓ Parents can limit who can contact the child (friends only / no one) via parental controls.	✓ Managed via Microsoft/Xbox privacy settings.	⚙ Limited (mainly friends/links); fewer privacy controls than social platforms.	✗ No accounts (generally).	⚙ Nickname-based accounts; limited privacy controls.	✓ Platform privacy & communication settings.
Text chat / messaging	⚙ Age check required to enable chat. 5–9: parent consent needed to enable Experience chat. Under 13: parent consent needed to enable Direct chat.	✓ Can allow/block text & invites via account settings.	✗ No open player chat (support chat only).	✗	✓ Public chatrooms + private messages.	✓ Restrict messages across games/services.
Voice chat	⚙ Age check required. Voice controls are	⚙ Usually platform-based; restrict voice via	✗	✗	✗ (text-based).	✓ Restrict voice chat / party chat.
	available for users age-checked as 13+ in supported regions; phone verification no longer unlocks voice.	account/console settings.				
Restricted contacts (unknown players)	⚙ Age-based chat limits who can chat (by age groups). Parents can tighten communication further in parental controls.	✓ Friends-only / block (account settings).	⚙ Friends list only; remove friends to limit contact.	✗	⚙ Open chat; can ignore/block users individually.	✓ Friends-only and approval controls.
Blocking & reporting	✓ Block and report users/experiences.	✓ Hide chat from a player; report abuse.	⚙ Report issues via in-app support.	⚙ Contact site/support to report concerns.	✓ /ignore and reporting tools; moderated chat rooms.	✓ Reporting tools vary by game + platform.
Content controls (sensitive content, recommendations, search limits)	✓ Chat filters; restricted experiences require age verification; maturity labels.	⚙ Control multiplayer/servers; chat and invites can be restricted.	✗ No user-generated feeds; limited content settings.	⚙ Poki Kids is curated; main site is general.	⚙ Rules/moderation for chat; no personalised filters.	✓ Age ratings and content restrictions at platform level.
Screen time / break reminders	✓ Usage insights and optional daily time limits via parental controls.	⚙ Use device/console or Microsoft Family Safety time limits.	✗	✗	✗	✓ Time limits and bedtime settings.
Location sharing / discoverability	✗	✗	✗	✗	✗	✗
Parent tools / supervision	✓ Parents can manage communication settings and can update a child's age via parental controls if the age check needs correcting.	⚙ Microsoft Family Safety / Xbox Family Settings.	✗ (mostly device-level).	✗	✗	✓ Parent apps + family management.
Purchases, gifting, ads / monetisation controls	✓ Spend limits and purchase restrictions via parental controls.	⚙ Store/console purchase controls + approvals.	⚙ In-app purchases: use Apple/Google purchase controls (and device Screen Time).	⚙ Ad-supported; limited purchasing.	⚙ Ad-supported; no in-app purchases.	✓ Spending limits, approvals, and restrictions.

Tip: Settings change often, so it's worth checking these pages regularly.

Apps & Games

Popular apps

- TikTok: [Family Pairing](#) | [Guardian's guide](#)
- Instagram: [Meta Family Center](#) | [Instagram Help Center](#)
- Snapchat: [Family Centre](#)
- WhatsApp: [Safety & Security](#) | [Privacy check-up](#)
- Discord: [Family Center](#) | [Safety Center](#)
- YouTube: [Supervised experiences](#) | [YouTube Kids](#)

Popular games & platforms

- Roblox: [Parental controls](#) | [Age checks for chat \(Jan 2026\)](#)
- Minecraft: [Parental controls](#)
- MONOPOLY GO!: [Help Centre](#)
- Poki Kids: [Parents](#)
- Pokémon Showdown: [Contact / report](#)

Devices & Consoles

Phones, tablets & accounts

- Apple (iPhone/iPad): [Screen Time parental controls](#)
- Android / Chromebook: [Google Family Link](#)

Game consoles

- PlayStation (PS4/PS5): [Account & family settings](#) | [PlayStation Family app](#)
- Xbox: [Xbox Family Settings app](#)
- Nintendo Switch: [Parental controls](#)

Below are summaries from [Common Sense Media's](#) reviews and community feedback.

YouTube

Common Sense Says: 13+

Vast video library can entertain and educate, but age-inappropriate videos, comments, and ads are easy to stumble across. Supervision and Restricted mode help.

Link: [Read review](#)

Snapchat

Common Sense Says: 16+

Messaging with disappearing photos/videos and curated content. Location sharing (Snap Map) needs care—use Ghost Mode and Family Center.

Link: [Read review](#)

Discord

Common Sense Says: 13+

Voice/text chat with servers. User-generated content can include swearing and mature topics—use DM filters, server settings, and Family Center.

Link: [Read review](#)

Poki (browser games)

Common Sense Says: 14+

Free web games hub with a wide mix of content and ads. Younger children are better with curated, age-appropriate game libraries.

Link: [Read review](#)

TikTok

Common Sense Says: 15+

Creative short videos and trends, but expect swearing/sexual references and heavy scrolling. Use Family Pairing, teen defaults, and time limits.

Link: [Read review](#)

WhatsApp

Common Sense Says: 14+

Messaging and calls with individuals and groups. Useful for staying in touch, but limited parental controls—watch group chats and unknown contacts.

Link: [Read review](#)

Roblox

Parents Say: 10+ • Kids Say: 9+

Popular creative game platform, but many users warn about inappropriate content and stranger contact. Supervise chat/friends and review privacy settings.

Link: [Read review](#)

MONOPOLY GO!

No Common Sense review found

If you can't find a review, use the app store age rating, check in-app purchases, and supervise any online/social features.

Link: [Search Common Sense Media](#)

Instagram

Common Sense Says: 15+

All-in-one app for sharing, shopping, and scrolling. Ads and public profiles can increase pressure and exposure to mature content—keep accounts private.

Link: [Read review](#)

Facebook Messenger

See review

If your child uses Messenger, check message requests, privacy settings, and who can contact them. Agree clear rules for adding contacts and sharing photos.

Link: [Read review](#)

Minecraft

Common Sense Says: 8+

Creative building and exploration. Online multiplayer can involve chat with others—use private servers/real-life friends and adjust account settings.

Link: [Read review](#)

Pokémon Showdown

No Common Sense review found

If you can't find a review, use site/app age guidance, check chat/online play options, and supervise interactions with strangers.

Link: [Search Common Sense Media](#)

Help & Reporting (UK)

Where to get help if something goes wrong online

If a child sees something upsetting, is being pressured or threatened, or you're worried about contact from an adult, these UK services can help. For most situations: pause, save evidence (screenshots), and report.

CEOP (NCA)

Child Exploitation and Online Protection Command (part of the National Crime Agency).

Use CEOP if an adult is contacting a child sexually online, or you're worried about online sexual abuse or grooming.

Website: ceop.police.uk

Childline

Free, confidential support for children and young people under 19 (run by the NSPCC).

Children can get help with anything that's worrying them – including online bullying, sextortion, grooming or pressure.

Website: childline.org.uk

NSPCC

A UK charity working to prevent child abuse and help keep children safe. Provides advice for parents and carers, guidance on online safety, and reporting routes.

Website: nspcc.org.uk

Report Harmful Content

A UK Safer Internet Centre service that can advise, signpost, and help escalate reports of harmful online content.

They can support with requests to remove harmful content (for example, images or videos) seen online.

Website: reportharmfulcontent.com

Key Dates 2025-26



The Big Garden Birdwatch is something that families may be interested in doing together. For more information:

<https://www.rspb.org.uk/whats-happening/big-garden-birdwatch>

Spring Term 1

Wednesday 28 th January 2026	Parent Forum – SEND focus 6pm
Thursday 29 th January 2026	Reception Class Assembly 9.15am
Monday 2 nd February 2026	FGB meeting 6pm
Friday 6 th February 2026	FOBS event: pantomime
Saturday 7 th February 2026	FOBS event: pantomime
Tuesday 10 th February 2026	Safer Internet Day
Thursday 12 th February 2026	Year 5 Class Assembly 9.15am
16 th – 20 th February 2026	HALF TERM BREAK

Spring Term 2

Monday 23 rd February 2026	Children return to school
Wednesday 4 th March 2026	Year 6 SATs information evening
Thursday 5 th March 2026	World Book Day and FOBS Book Sale
Friday 13 th March 2026	FOBS Event – Mothers' Day
16 th – 20 th March 2026	Year 6 Residential to Arête
Tuesday 17 th March 2026	Year 1 Class Assembly 9.15am
Friday 20 th March 2026	Red Nose Day
Friday 20 th March 2026	Clubs end
Monday 23 rd March 2026	FGB meeting 6pm
Tuesday 24 th March 2026	Parents' Evening
Thursday 26 th March 2026	Year 2 Class Assembly 9.15am
Thursday 26 th March 2026	Parents' Evening
Friday 27 th March 2026	Break up for Easter Holidays

Key Dates 2025-26

Summer Term 1

Monday 13th April 2026
13th – 17th April 2026
Monday 20th April 2026
Friday 24th April 2026
Saturday 25th April 2026
Monday 4th May 2026
Tuesday 5th May 2026
Wednesday 6th May 2026
Thursday 7th May 2026
11th – 14th May 2026
Friday 15th May 2026
Monday 18th May 2026
Thursday 21st May 2026
Friday 22nd May 2026
25th – 29th May

Return to school
Stakeholder Surveys
Clubs begin
FOBS Disco
Shakespeare's birthday parade (PLT)
May Day Bank Holiday – school closed
Year 4 visit to Bell Heath
Parent Forum
Year 3 Class Assembly 9.15am
KS2 Year 6 SATs Week
FOBS Bingo
FGB meeting 6pm
Year 6 Class Assembly 9.15am
INSET day – school closed
HALF TERM BREAK

Summer Term 2

Monday 1st June 2026
8th – 12th June 2026
8th – 12th June 2026
Wednesday 10th June 2026
Tuesday 16th June 2026
Friday 19th June 2026
22nd June – 26th June 2026
Wednesday 24th June 2026
Friday 26th June 2026
Saturday 27th June 2026
Wednesday 1st July 2026
Thursday 2nd July 2026
Friday 3rd July 2026
Monday 6th July 2026
Wednesday 8th July 2026
Thursday 9th July 2026
Friday 10th July 2026
Friday 10th July 2026
Tuesday 14th July 2026
Wednesday 15th July 2026
Thursday 16th July 2026
Friday 17th July 2026
Friday 17th July 2026

Return to school
Year 4 Multiplication Checks
Year 1 (and Year 2 resit) Phonics Screening Checks
Class Photos
Reception Generation Day picnic 2pm
Sports Days 1st choice
Year 6 Bikeability
Reception new parents' evening 6pm
Sports Days 2nd choice (in case of inclement weather)
FOBS Ball
Parent Forum – transition focus (KS1 3.30pm / KS2 4.30pm)
Summer Music Concert 3.30pm
Clubs end
FGB meeting 6pm
Transition Morning, Warwickshire secondary induction day
Helpers' Tea Party 2.30pm
Annual Reports published
FOBS Summer Fair 6-8pm
Year 6 Production 1.30pm
Year 6 Production 6pm
Staff vs Year 6 Rounders Match 3.30pm
Year 6 Leavers Assembly 9.15am
Break up for summer holidays 1.30pm

YMM Mentor Job Advert



Are you committed to improving the mental health and well-being of young people in Warwickshire and Coventry? YMM is looking for Mentors paid and voluntary, who have a genuine connection with young people and a strong desire to create positive change. As a Mentor, you'll play a crucial role in supporting and guiding young people towards improved mental health and overall well-being. Join our team and help us cultivate a nurturing community focused on support and personal growth for young individuals.

What do our Mentors do?

Mentors at YMM engage in weekly 1:1 sessions with young individuals who require support, providing them with a compassionate ear, empathetic listening, and encouragement to navigate challenges by developing effective coping strategies. Serving as positive role models, Mentors empower young people to build resilience and thrive, creating a safe and nurturing environment where young people can explore their strengths, overcome obstacles, and realise their full potential.

Could you be a YMM Mentor? If you live in the West Midlands, want to help young people and are:

- Self-aware
- An excellent listener
- Non judgemental
- Ideally over 25 years old
- Reliable
- Able to use standard office software and have access to a computer
- Able to commit up to 6 hours a day during term time (in one day or possibly split over two days) in a local school

..then you have the ability to become an excellent mentor.

What we provide and what you gain:

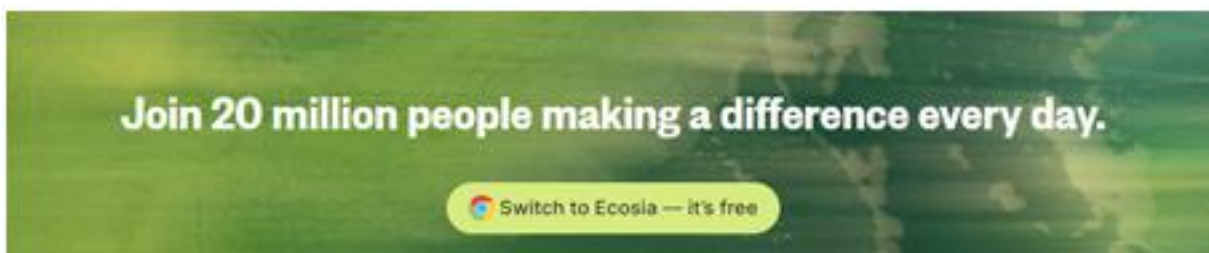
- A bespoke induction training programme which will give you the knowledge and practical skills you need to work safely with students
- Ongoing skills development through work shadowing and online courses
- Peer support from our cohort of more experienced mentors
- Opportunities to get involved in other YMM initiatives
- Skills development with ongoing training that can boost your career
- Monthly 1:1 supervision sessions with a fully qualified British Association for Counselling & Psychotherapy (BACP) accredited counsellor, to help you develop your skills and address any emerging needs of the young people you support.
- Reimbursement for travel expenses
- The opportunity to work in a rewarding role

To apply, download the application form from [Careers | YMM](#) and send it, along with a short covering letter, to Claire at info@ymm.org.uk.

<https://www.ecosia.org/>



Have you heard of Ecosia? It's the search engine that plants trees!



Barnardo's Warwickshire Children and Family Centres
A coordination of services for children, young people and families - aged 0-19 years and up to 25 with SEND

CHILDREN'S ACTIVITY CLUB

Construction, Building & Junk Modelling

Starting Tuesday 20th January for 4 weeks
4 - 8 year olds*
at
Stratford C&FC 3:30pm -5:00pm

Book your place here

*This session is suitable for 4 - 8 year olds based on the equipment used.
Parents need to stay with their children at all times. Thank you

Believe in children
Barnardo's CHILDREN & FAMILY CENTRE

A small snack and drink will be provided



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Bridgetown Primary School, Byron Road, Stratford-upon-Avon, CV37 7JP

**ARTS
INSIGHT**
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YOUTH THEATRE FOR PERFORMERS AGED 7 - 14

**CALLING ALL
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**JOIN US FOR A
FREE
TASTER WORKSHOP**

**TASTER WORKSHOP DATES:
SATURDAY 17TH JANUARY 2026
MONDAY 19TH JANUARY 2026**

**ROTHER STREET ARTS HOUSE,
SUITE 14, 14 ROTHER STREET,
STRATFORD-UPON-AVON, CV37 6LU**



Arts Insight has been working with children and young people since 2010 providing a safe, nurturing and creative environment for all. We aim to provide opportunities for all young people to learn invaluable life skills, discover and share their voices, meet like-minded people and have multiple performance opportunities each year. Regardless of age, ability, culture or experience, we welcome and maintain a safe, motivating and inclusive environment for everyone.

- ✓ Three public performances every year
- ✓ Performance and backstage masterclasses with industry professionals
- ✓ Social events for members and their families
- ✓ Half term holiday workshops
- ✓ A wide range of term themes that include: set building, musical theatre, puppetry, lighting design and script writing

To register your interest in our **FREE** taster sessions and weekly classes email: admin@arts-insight.com or call: 07540 874642

CLASS SCHEDULE

MONDAY 6-7PM

MIXED AGE GROUP FOR 7-14 YEAR OLDS

SATURDAY 1-2PM

JUNIOR AGE GROUP FOR 7-10 YEAR OLDS

SATURDAY 2:10-3:10PM

SENIOR AGE GROUP FOR 11-14 YEAR OLDS