Bridgetown Leadership Team

# *Moving Forwards*

## Strategic Updates

7 May 2025

# *Outcomes for the Session*

To familiarise our parent community with the interim leadership structure at Bridgetown Primary School.

To share the strategic updates from the school improvement plan.

# *Meet the* BLT



Mark Szortowski

Headteacher

DSL



Hattie Osmond

Interim Assistant Headteacher

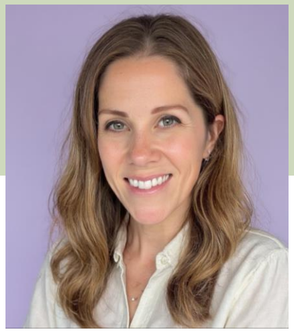
Behaviour Lead/Science Lead




Tom Lether

Interim Assistant Headteacher

Behaviour Lead/KS2 Lead



Sam Bes-Jeary

Interim Assistant Headteacher

Curriculum Development

English Lead



Nicole Luckhurst

Maths Lead



Claire Jeffs-Watts

School Business Manager

Well-Being Lead



Emily Dhami

Interim Inclusion Lead

EYFS and KS1 Lead

# *Our Vision*

In providing quality teaching and a values-based environment, our children will grow to become independent, resilient, and imaginative learners.

They will have gained knowledge and experiences which will enable them to live fulfilled lives and contribute positively to the world.

# *Improvement Priorities*

**Key Objective 1:** Effective leaders raise standards of teaching and learning.

**Key Objective 2:** Pupil behaviour across school is at all times excellent because policy is understood and implemented consistently.

**Key Objective 3:** Raise progress in writing by implementing a curriculum which includes sufficiently small enough component parts.

**Key Objective 4:** Every child is a reader because they have mastered phonics, with the scheme implemented consistently.

**Key Objective 5:** Successful implementation of effective inclusion practice that is consistently applied and adhered to.

# *Leadership*

**Belong, Build, Grow – *together***

- Increasing Capacity
- Leadership Development
- Cultural Development
- Stakeholder Engagement
- External Review

# *Behaviour*

## Trialing New Behaviour Initiatives

- Developing and embedding clear procedures for managing low-level behaviour incidents, including parent communication.

- Tightening procedures for break and lunchtimes and enhancing play opportunities through the OPAL project.

- Improving our individualised support through Positive Behaviour Plans.

# *Curriculum Development*

## Curriculum Vision

- Creating a curriculum vision to reflect the community of children we serve.

- A vision with values at its core that will thread through the curriculum subjects such as cultural heritage, equity and resilience.

- A new English curriculum: Ready, Steady, Write with books of high merit at its core.

# *Inclusion*

## Summer Term Focus Areas

- Monday-Wednesday
- Increase visibility and support during the day and lunchtimes
- New visual timetable for SEN TA’s
- Walkie talkie systems
- Support plan reviews post half term
- SEN referrals – observations and parents meetings
- EHCP applications, reviews and paperwork
- Summer 2 – transitions and looking ahead to September

# *Well-being*

## Summer Term

- Creation of a well-being team
- Improving learning and staff environment
- Exploring support available
- Conducting a staff survey and Well-Being audit
- *Little things matter*

# *Thank you for coming*

Any questions?