Welcome to Bridgetown

New to Reception Parents Briefing

What to expect…

- Meet the Reception Team
- The Early Years Foundation Stage overview
- Starting school arrangements
- Early Years Foundation Stage Curriculum
- How we learn
- Health and wellbeing
- Inclusion
- Supporting your child's transition
- Uniform
- FOBs
- Before and after School Club

Meet the Team



Mrs Mansfield
Robins Teacher
M-Th



Mrs Bes-Jeary
English Lead
Sparrows Teacher



Mrs Downes to be!
Currently Miss Harris
EYFS/KS1 Lead
Year 1 Teacher



Mrs Cathline
Inclusion Lead

Meet the Team



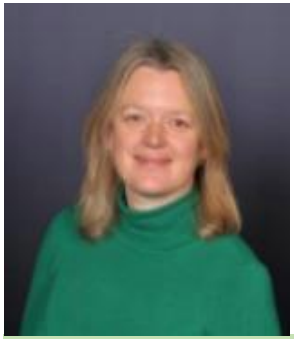
Mrs Haerle
Robins TA
Teacher Friday



Mrs Stephens
Both classes



Mrs Edney
Sparrows TA
Forest School



Mrs Bishop
Forest School

Starting School…

All slots and information in your packs at the back of the room to collect at the end

Monday 23rd June 3:30-4 or 4-4:30 OR Thursday 26th June 3:30-4 or 4-4:30	Stay and play sessions with parents/carers
Wednesday 2nd July (PM)	Transition session 1-2 or 2-3 without parents
W/c Tuesday 2nd September	Children in for morning **or** afternoon session 9-11:30am – 12:30-3pm
W/c Monday 8th September	Morning and lunch. Collection at 1.15pm
W/c Monday 15th September	Children attend all day in groups
W/c Monday 22nd September	Classes to be finalised by 26th September

Early Years Foundation Stage

Communication and Language	Personal, Social and Emotional Development (PSED)	Physical Development

Literacy	Maths	Understanding the World	Expressive Arts and Design

All of these goals can be achieved through play!
Play is absolutely central to everything we do in Reception.

How we learn in Reception

The day begins with the children organising their belongings, choosing their lunch and sitting on the carpet for the register.

Lots of provision (play) in well designed spaces in line with Early Excellence guidance which are safe to explore, have fun, be curious, and learn lots through play.

Short carpet sessions which increase in small steps through the weeks towards formalised learning such as phonics or maths. Curriculum evening in November to learn more.

Purposeful learning journals, including photos of WOW moments.









Health and Wellbeing

The wellbeing of our children at Bridgetown is the most important thing to us.

First half term:
Focus on personal, social and emotional wellbeing and getting children adjusted to school through a staggered start, building connections and relationships with adults/ peers so that the children are in an emotionally regulated state to then learn.



Allergies:
If your child has any allergies or dietary requirements, please collect an allergy form from the back and give to the office when completed.

Inclusion at Bridgetown

"Inclusion is not a favour we do for others—it's a reflection of the world we want to live in," - Hagir Elsheikh



English as an Additional Language, Pupil Premium, Special Educational Needs or Disability, Cared and Looked After

SEN Information Report available on the school website for current processes at Bridgetown

Inclusion at Bridgetown

How do we support?

Lead to oversee/support staff and parents.

Widgit symbols, liaising with parents and professionals, additional 1:1 reading, Makaton use, pre identification.

We learn and input reasonable adjustments to unlock how to allow children to learn best.

How can you support?

Explain to your child that different people need different things such as needed glasses to see, be open to inclusion and celebrate each child.

If needed, speak to your child's class teacher or the school Inclusion Lead.

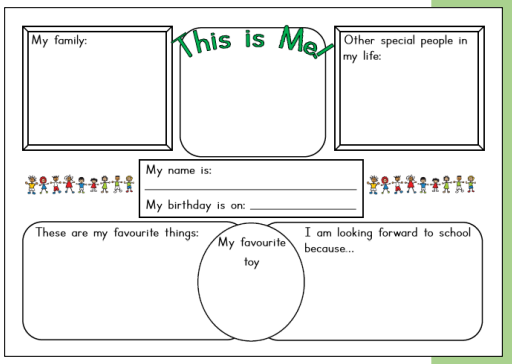
How do children support?

They offer hugs, kindness and play with their peers, showing they care. They will develop empathy, compassion and how we are all wonderfully unique. This will support them in understanding and paving the way as the next generation of Bridgetown.

"Diversity is being invited to the party; inclusion is being asked to dance," - Verna Myers.

Supporting your child's transition

Information packs:
Read all the information to ensure you know your child's transition slots for stay and play, transition day and September arrangements. There is an Information Booklet and keep it handy for when you might need to find out something.



Complete the 'This is Me!' with your child and hand to the team either on the transition day or in September – this can help children to have a job to do when they go to school!



Share and complete the activities in the Big School Book with your child – *Thank you FOBS for these!*

Uniform

Uniform	PE Kits
School polo shirt in emerald green	Green t-shirt (with or without school logo)
School sweatshirt, cardigan or fleece in bottle green	Trainers – no laces please!
Grey skirt or pinafore dress or grey trousers / shorts	Black joggers / leggings (colder weather)
Green and white gingham dress (summer)	Black shorts (warmer weather)
Grey tights / grey or white socks (not sports socks)	**Forest school:** Clothes that are on to get dirty. Must have long trousers and sleeves. Named wellies
Sensible, low-heeled black school shoes (not boots or sandals)	**Please name all of your child's belongings before they come into school.** ***Any nameless items left at the end of the day will go to lost property for you to claim, located opposite the school office.***
Named school bookbag	



Friends of Bridgetown School (FOBS)



Parent Group (not managed by staff)
https://www.facebook.com/groups/276087337314978/

Before and After School Care

the
old station
nursery



Connect for Health

Your school nursing service

We're here to help!

We 're your local school nurse-led service, here to offer health and wellbeing support to families. We work with all Warwickshire children and young people aged 5-19, or up to 25 for those with SEND, as well as their parents/carers.

Compass

Thank you for listening, we look forward to sharing your child's learning journey with you…

