Parent Forum

6 May 2026

This Year

Unite, Grow, Move Forwards



Our Vision - what do we want for our pupils?

In providing quality teaching and a values-based environment, our children will grow to become independent, resilient and imaginative learners.

They will gain knowledge and experiences which will enable them to live fulfilled lives and contribute positively to the world.

Purpose of Today

This forum will provide an opportunity to:

- Share updates relating to school development (set scene)
- Discuss surveys and highlight priorities identified
- Ask questions and suggest ideas for improvement
- Work in partnership with you as we move forward

Strengths

Strong relationships between pupils and staff

- ✓ We know the children well
- ✓ Staff support each other and the atmosphere is positive

Strengths

Inclusive SEND practice

- ✓ Children with SEN are part of the class
- ✓ SEN TAs know the children well and put reasonable adjustments in place to enable inclusion
- ✓ Practical areas are increasingly purposeful and calm

Strengths

Calm behaviour

- ✓ Classrooms are mostly calm and children behave well

Strengths

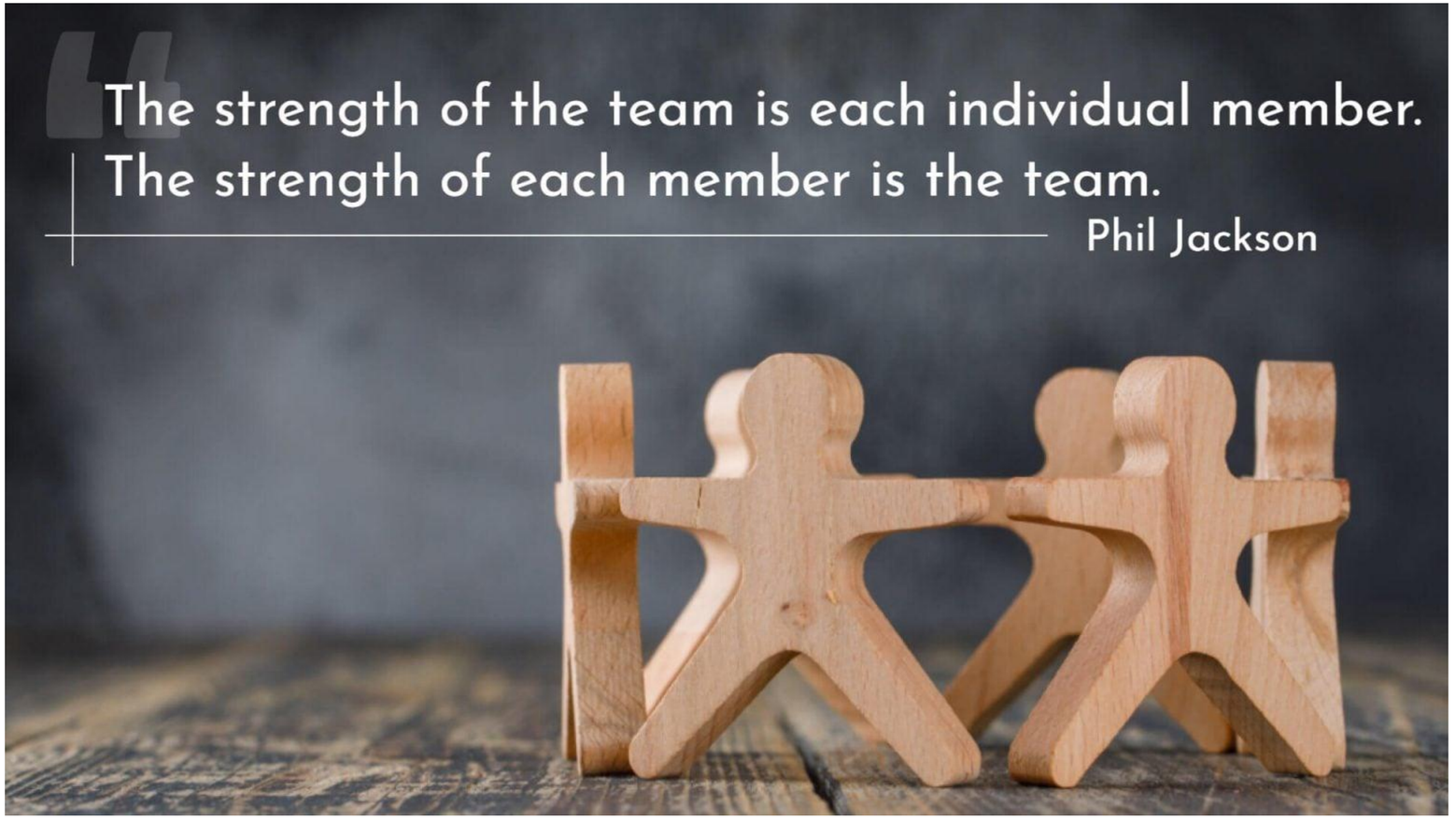
Improving pupil engagement

- ✓ Increased use of mini-whiteboards
- ✓ Dimensions Curriculum- curiosity and enthusiasm from children

Our Priorities

1. School culture
2. Tidy classroom environment
3. Addressing Low Level Behaviours
4. Improving teaching quality
5. Stretch and Challenge
6. Maths - use of manipulatives
7. Prioritising disadvantaged pupils
8. Writing fluency and presentation in books

Culture - Still the Number 1 Priority!



Pupil Survey

Strengths

- Pupils feel happy, supported and cared for
- Strong emphasis on values and respect
- Clear enrichment and curriculum opportunities

Areas for Development

- Consistency in behaviour management
- Unkind behaviour during playtimes
- Support and feedback not felt consistently by all pupils

Staff Survey

Strengths

- Strong sense of pride, positivity and improving staff morale
- Positive relationships and a supportive staff culture
- Leadership vision, CPD and focus on wellbeing are valued

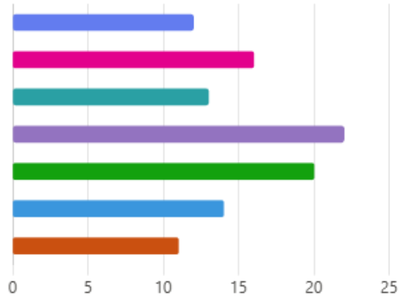
Areas for Development

- Consistency in behaviour management and application of policies
- Environment and practical operational issues

Parent/Carer Survey - Graphs and Charts

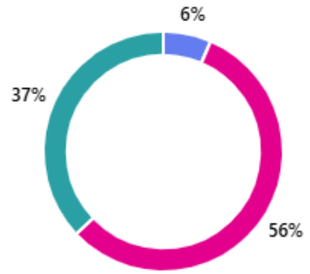
1. My child is in...

Reception	12
Year 1	16
Year 2	13
Year 3	22
Year 4	20
Year 5	14
Year 6	11



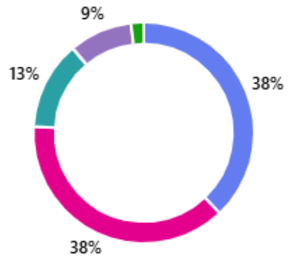
15. My child receives appropriate home learning for their age.

My child receives too much home learning.	7
My child receives just the right amount of home learning.	61
My child receives too little home learning.	40



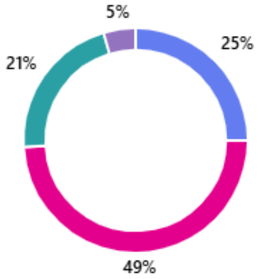
2. My child is happy at this school.

Strongly Agree	41
Agree	41
Disagree	14
Strongly disagree	10
Don't know	2



16. Bridgetown School offers a wide range of clubs and activities for my child.

Strongly Agree	27
Agree	53
Disagree	23
Strongly disagree	5



Parent/Carer Survey

Strengths

- Caring staff, nurturing ethos and improved positivity
- Curriculum enrichment, clubs, and community involvement
- Improvement in communication compared to the past

Areas for Development

- Behaviour, safety and consistency
- SEND provision and staff confidence
- Communication about learning, progress and expectations

Caring staff, nurturing ethos and improved positivity

A strong and consistent theme is appreciation for:

- Warm, caring relationships between staff and pupils
- A nurturing culture where children are encouraged to enjoy learning
- Improved morale and a more positive atmosphere compared to previous times

Curriculum enrichment, clubs, and community involvement

Parents widely value:

- The new curriculum (Dimensions), which children talk about enthusiastically
- Enrichment opportunities such as assemblies, learning mornings, trips, performances and OPAL play
- Clubs, events, and the growing sense of school community

Improvement in communication compared to the past

Although communication remains an area for development, many parents acknowledge:

- Increased visibility of senior leaders
- More effective newsletters and events
- Faster responses when concerns are escalated
- Greater openness than in previous times

Behaviour, safety and consistency

Parents raise issues around:

- Disruptive behaviour that sometimes impacts learning and playtimes
- Inconsistent application of the behaviour policy
- Other pupils being removed or punished rather than the behaviour being addressed directly

SEND provision and staff confidence

Parents report mixed experiences:

- Many value the Inclusion Lead and individual support provided
- Queries around staff training, consistency and changes in support staff
- Worries about inclusion in lessons, lunchtimes and clubs
- Requests for better communication and collaboration with parents of SEND children

Communication about learning, progress and expectations

Parents are seeking:

- Clearer information about what children are learning and when
- More regular updates on progress, not just parents' evenings
- Regular class communication
- Greater clarity about homework expectations and reading

Working in Partnership as we Move Forward

Working groups - we are keen to hear your thoughts:

- Behaviour, safety and consistency – ***Miss Osmond***
- SEND provision and staff confidence – ***Mrs Cathline***
- Communication about learning, progress and expectations – ***Mr Szortowski***

Thank you