	Policy Name Home Learning		**Date Adopted:** October 2024 **By whom:** Headteacher
Date for review: October 2027	**Applicable to:** Whole School	**Staff member responsible:** Sam Bes-Jeary	**Governor committee responsible:** N/A

At Bridgetown we believe that parental involvement in home learning is crucial in supporting and promoting life-long learning. In our view, the purpose of home learning is:

- To inform parents of what their child is learning at school.
- To provide opportunities to discuss and at times extend learning at home.

Research

Our home learning policy is based on current research which shows that in primary school there is minimal to no impact of traditional homework on academic results.

The Importance of Talk and Knowledge Organisers

Research supports the importance of vocabulary development from an early age. We would therefore encourage parents to converse with their children about what they have learnt at school, using the Knowledge Organisers share with families as a prompt.

Out of School Learning Experiences

Removing the onus on traditional homework therefore allows for the opportunity for wider experiences out of school. Providing children with rich experiences outside of school helps their holistic development. We would recommend parents take every opportunity to enhance their children's learning outside of school through a range of activities, e.g.:

- Taking advantage of the huge range of free entry museums, galleries and public spaces in London.

- Children being involved in sporting clubs, scouting or guiding.

- Children learning an instrument or singing in a choir.

- Travelling to interesting places, for example the seaside, the countryside or other cities.

Transition from Primary to Secondary

We acknowledge that we have an obligation to our older students to prepare them for the home learning they will be set at secondary school. In order to offer them the chance to experience routine homework tasks there will be a staggered approach to increasing the quantity of traditional home learning set.

Optional Project Home Learning

Each year teachers will set a project-based home learning task that parents/children can choose to complete. There is no obligation from school for children to engage with these projects.

These are based around the learning theme for the term and are not required to produce extensive written feedback. The children's outcomes will be displayed in school to celebrate their effort.

Reading

We expect all pupils from Reception to Year 6 to read daily to an adult. We would expect parents to record daily reading in the child's reading record, which should be brought to school regularly, as directed by the class teacher.

We recognise that on some days your child will be too tired to read or your family may have other commitments, so we suggest that a realistic expectation is for children to read on at least five days each week.

Children in Reception and Year 1 will read a decodable reading practice book as well as a reading for pleasure book for parents to share and read to children.

When children exit the Little Wandle Reading scheme they will progress to the colour banded books which continues up to Year 6. After children complete the full range of colour banded books they will progress to free reading books.

We use the *Little Wandle Letters and Sounds Revised* parents' resources to engage our families and share information about phonics, the benefits of sharing books, how children learn to blend and other aspects of our provision, both online and through workshops.

Home Learning Expectations

Below are the expectations for weekly home learning for each year group throughout school:

Reception	Phonic flip books, phonic grapheme/phoneme correspondence sheet (where appropriate and daily reading from November.
Year 1	GPC sheet sent home, daily reading and maths Key Instant Recall Facts (Christmas onwards)
Year 2	Daily reading, from the Spring Term onwards, a maths activity based on KIRFS (Key Instant Recall Facts). Times Table Rocks stars introduced in the second half of the Spring Term.
Year 3/4	Daily reading, Times Table Rock Stars, maths activity based on KIRFS (Key Instant Recall Facts)
Year 5/6	Daily reading, 1 maths and 1 English activity per week, Times Table Rock Stars

Monitoring

Consultation will be carried out with children, staff and parents and views considered when this policy is reviewed. Regular updates will be provided through the newsletter in order to ensure that all key stakeholders continue to support and understand.