Accessibility Plan

Bridgetown Primary School

Date: 2024-2027

Target	Tasks	Timescale	Resources	Responsibility	Monitoring
Access to Curriculum Ensure ICT appropriate for pupils with disabilities.	Review accessibility of ICT (including IPads and whiteboards) using specialist expertise e.g. Luci Geapin, vision specialist. Seek feedback from pupils in review of ICT equipment and resources (online safety team) Prioritise new software/equipment to purchase, including ICT programmes for children with learning difficulties. Continue to provide training for TAs, teachers and admin staff new to school in Communicate in Print	July 2024 July 2024 July 2024 ongoing	Liaise with ICT lead re. budget available.	Inclusion Lead	Leadership Team
Access to Curriculum: Extra Curricular Activities Ensure equal access for all to extra curricular activities. Remove barriers.	▪ Carry out analysis of extra curricular clubs attendance using registers to determine any patterns/ inequalities.	Annually	Registers from staff running clubs.	Inclusion Lead.	Leadership Team
Access to Curriculum: learning environment Create effective learning	▪ Reinforce responsibilities of all teachers as outlined in the National Curriculum Inclusion Statement.	Ongoing	Staff meetings to reinforce responsibilities (regular).	All staff	Lesson observations

environments for all utilising feedback from pupil groups.	▪ All leaders to use monitoring proforma with a section specifically for Inclusion to continuously review practice. ▪ Devise ongoing programme of staff training in disability awareness to reflect diverse needs of students within the school and anticipatory duties. ▪ Offer training in specific areas e.g. communicate in print (delivered through team meetings / TA meetings / SEN TA meetings)		Time for leaders to monitor and review practice Inclusion Lead to meet regularly with class teachers to reinforce responsibilities and set targets / training needs for specific needs in their classrooms.	SLT and Inclusion Lead All staff led by Inclusion Lead	Leadership Team Analysis and training.
Access to curriculum Remove barriers to achievement.	▪ Analyse achievements of different groups and identify any patterns / potential barriers. ▪ Planning to respond to any patterns / barriers identified.	Ongoing	Time for to Key Stage Leads to carry out analysis.	KS1 and KS2 Leads	Leadership Team Governors
Access to curriculum: barriers to learning. Maximum attendance in school of all groups. Data on bullying and prejudice related incidents is responded to and no particular group is over-represented in data.	▪ Attendance analysis carried out termly by HT. ▪ Attendance calls made by SLT daily to any child whose attendance is below 95% ▪ Data on bullying is recorded in a measurable way to make analysis easy. ▪ Data on bullying and prejudice-related incidents is analysed and responded to if required.	ongoing ongoing ongoing	HT SLT	Leadership Team	Governors
Premises Increase site access to meet	▪ Parental request to join equality team with governors ▪ Equality team to carry out	By July 2024	Time for equality team to meet to carry out audit.	Equality Team	Leadership Team

diverse needs of pupils, staff, parents and community users.	premises audit (see equality resources) ▪ Accessibility questionnaire provided to all new parents joining the school.				Governors
Attitudes To promote positive attitudes to disability	▪ Review Curriculum to ensure inclusion. ▪ Review Assembly Programme and ensure disability awareness in assemblies. ▪ Involve local disability groups in assemblies and visits to school ▪ Review planning to ascertain opportunities made to discuss equality/diversity.	Repeat in Sept 2024	SLT meeting to review assembly plan. Staff meeting time	SLT Class Teachers	Leadership Team and Governors
Newsletters and Information Availability of documents in alternative formats.	▪ Review accessibility of newsletter and letters for parents. ▪ Use of Communicate in Print software as appropriate (training provided in staff meetings) ▪ Arrange sign language support for parent information evenings / parent consultations.	Ongoing	Team meeting time and drop in session to train staff in Communicate in Print.	Admin. Manager DHT/ Inclusion Lead	Leadership Team and Governors
Promote Awareness of the School's commitment to equality Creation of 'equality and diversity section on website.	▪ Collation of relevant documents and information produced by the school to promote equality and diversity on website. ▪ Signposts to other agencies/ support as links on website.	ongoing	Time for DH to work on website	DHT (LP)	Leadership Team and Governors