

Unit Pathways for Each Phase of Education	Phase of Education				
	EYFS	KS1	Lower KS2	Upper KS2	KS3
	<i>F1 How can people show they belong together?</i>	<i>K1.1 How might your religion or worldview be seen in the choices you make?</i>	<i>L2.1 Why are nature and the seasons significant for religion and worldviews?</i>	<i>U2.1 Who is Jesus? (2)</i>	<i>K3.1 What is religion and can we define it?</i>
	<i>F2 Who are the people in sacred (special) stories and why might they still be important today?</i>	<i>K1.2 Where do people turn for guidance in life?</i>	<i>L2.2 How are religion and worldviews shaped and expressed through art and architecture?</i>	<i>U2.2 Why might ancient stories still be so important for religion and worldviews today?</i>	<i>K3.2 How might your worldview give you a sense of right and wrong and where might that come from?</i>
	<i>F3 How do people know how to treat each other?</i>	<i>K1.3 How do people with similar religion and worldviews share and celebrate their beliefs?</i>	<i>L2.3 What can religion and worldviews tell us about conflict, peace, forgiveness and reconciliation and is that important?</i>	<i>U2.3 Do religions change or do they stay the same?</i>	<i>K3.3 If it is the same worldview why does it look so different?</i>
		<i>K1.4 Who is Jesus? (1)</i>	<i>L2.4 How might your worldview lead you to do hard things for good reasons?</i>	<i>U2.4 What might it mean to 'live well'?</i>	<i>K3.4 Are peace and reconciliation essential for living well both locally and globally?</i>
		<i>K1.5 What is most important for different people?</i>	<i>L2.5 What or who is 'God' and how is the divine understood in theistic worldviews?</i>	<i>U2.5 How do beliefs and ideas about land shape the way human beings live?</i>	<i>K3.5 How might philosophies drawn from sacred texts impact on the way people choose to live today?</i>
		<i>K1.6 Why has the Coventry Blitz shaped Christian worldviews locally and globally?</i>	<i>L2.6 Do you have to be part of a faith community to express an organised worldview?</i>	<i>U2.6 How might your worldview impact on the way you understand death and beyond?</i>	<i>K3.6 Is religion always a force for good?</i>
			<i>L2.7 How have religion and history entwined in this area?</i>	<i>U2.7 What is truth and where might it be found?</i>	<i>K3.7 Why do some people inhabit a theistic worldview whilst others reject it?</i>
					<i>K3.8 How does diversity impact upon how religion and worldviews are expressed?</i>
	3 (over 1 year)	6 (over 2 years) +Layover Units	7 (over 2 years) +Layover Units	7 (over 2 years) +Layover Units	8 (over 3 years) +Layover Units

Seven Core Concepts	Enquiry Units According to Core Concepts					
	EYFS	KS1	Lower KS2	Upper KS2	KS3	
Belonging & Believing Th HSS	F1 How can people show they belong together?	K1.3 How do people with similar religion and worldviews share and celebrate their beliefs?	L2.6 Do you have to be part of a faith community to express an organised worldview?	U2.1 Who is Jesus? (2)	K3.3 If it is the same worldview why does it look so different?	
Wisdom and Guidance Th HSS Ph	F2 Who are the people in sacred (special) stories and why might they still be important today?	K1.2 Where do people turn for guidance in life?	L2.2 How are religion and worldviews shaped and expressed through art and architecture?	U2.2 Why might ancient stories still be so important for some religion and worldviews today?	K3.5 How might philosophies drawn from sacred texts impact on the way people choose to live today?	
Personal Responsibility Ph HSS	F3 How do people know how to treat each other?	K1.1 How might your religion or worldview be seen in the choices you make?	L2.4 How might your worldview lead you to do hard things for good reasons?	U2.6 How might your worldview impact on the way you understand death and beyond?	K3.2 How might your worldview give you a sense of right and wrong and where might that come from?	
Living Well Th Ph HSS	n/a	K1.4 Who is Jesus? (1)	L2.3 What can religion and worldviews tell us about conflict, peace, forgiveness and reconciliation and is that important?	U2.4 What might it mean to 'live well'?	K3.4 Are peace and reconciliation essential for living well both locally and globally?	
Authority & Power Th Ph HSS	n/a	K1.5 What is most important for different people?	L2.5 What or who is 'God' and how is the divine understood in theistic worldviews?	U2.7 What do organised worldviews have to tell us about what truth is and where it might be found?	K3.1 What is religion and can we define it?	
Changes HSS Hist Theo	n/a	K1.6 Why has the Coventry Blitz shaped Christian worldviews locally and globally?	L2.1 Why are nature and the seasons significant for religion and worldviews?	U2.3 Do religions change or do they stay the same?	K3.8 How does diversity impact upon how religion and worldviews are expressed?	
Grand Narratives Ph Th Hist HSS	n/a	n/a	L2.7 How have religion and history entwined in this area?	U2.5 How do beliefs and ideas about land shape the way human beings live?	K3.6 Is religion always a force for good?	K3.7 Why do some people inhabit a theistic worldview whilst others reject it?
Total	3 (over 1 year)	6 (over 2 years) +Layover Units	7 (over 2 years) +Layover Units	7 (over 2 years) +Layover Units	8 (over 3 years) +Layover Units	
Lead Discipline:	Theology	Philosophy	Human & Social Science	History		