



Intent

Why is History important at Bridgetown?

History is important because it helps pupils to understand and interpret the past, and therefore, the present.

Through history, pupils develop a deeper cross-cultural awareness and understanding of their own and others' heritage, through looking at evidence and asking and answering questions.

In history, we can analyse successes and failures, which, in turn, teaches us to learn from our mistakes.

Implementation

When is History taught?

History is taught through thematic units. The Satellite View maps out which thematic units feature this subject and clearly shows the objectives taught.

How is History taught?

History is taught through a combination of subject knowledge, historical skills, enquiry and fieldwork. Learning takes place both inside and outside the classroom.

What do we learn about in History?

We learn about the following*:-

Old Things
Wars (World Wars, Civil Wars)
The Ancient Greeks
The Inuits
Roman Empire and Invasions
Inventors e.g. Thomas Edison

The Saxons
The Vikings
The Mayans
The Benin
Famous historical figures
Broadcasting
Religions
Democracy
Transport
Extinction

How Does Our Learning Grow?



Animation

Technology e.g. the Internet and World Wide Web

The Moon Landing

The sinking of the Titanic

Significant local history figure / event

Apartheid / Anti-Semitism

Discovery of America / Native Americans

Legacy

**(Delete those that don't apply)*

Who do we learn about in History?

We learn about the following individuals*:-

Thomas Edison

Pocahontas

Josephine Baker

Thomas Barnardo

Sir Ranulph Fiennes

Queen Elizabeth II

Queen Victoria

Ada Lovelace

Mary Anning

Flora Drummond

Elizabeth Blackwell

Ignatius Sancho

Walt Disney

Mother Teresa

Neil Armstrong

Roman Emperors and rulers

Ragnar Lothbrok

Harold Godwinson

Martin Luther-King

Nelson Mandela

Rosa Parks

Various World Leaders

Tim Berners-Lee

John Logie Baird

Steve Jobs

Carl Linnaeus

Winston Churchill

**(Delete those that don't apply)*

How do we assess and monitor History?

Formative assessment in history occurs throughout the learning process, through dialogue and conversation with the children as they are working. At Bridgetown, we want to promote the whole child and value our children's creative and individual responses in the subject; therefore, we should give open-ended feedback and use effective questioning techniques.

How Does Our Learning Grow?



For their summative assessment, teachers refer to the Skills ladder for their phase group.

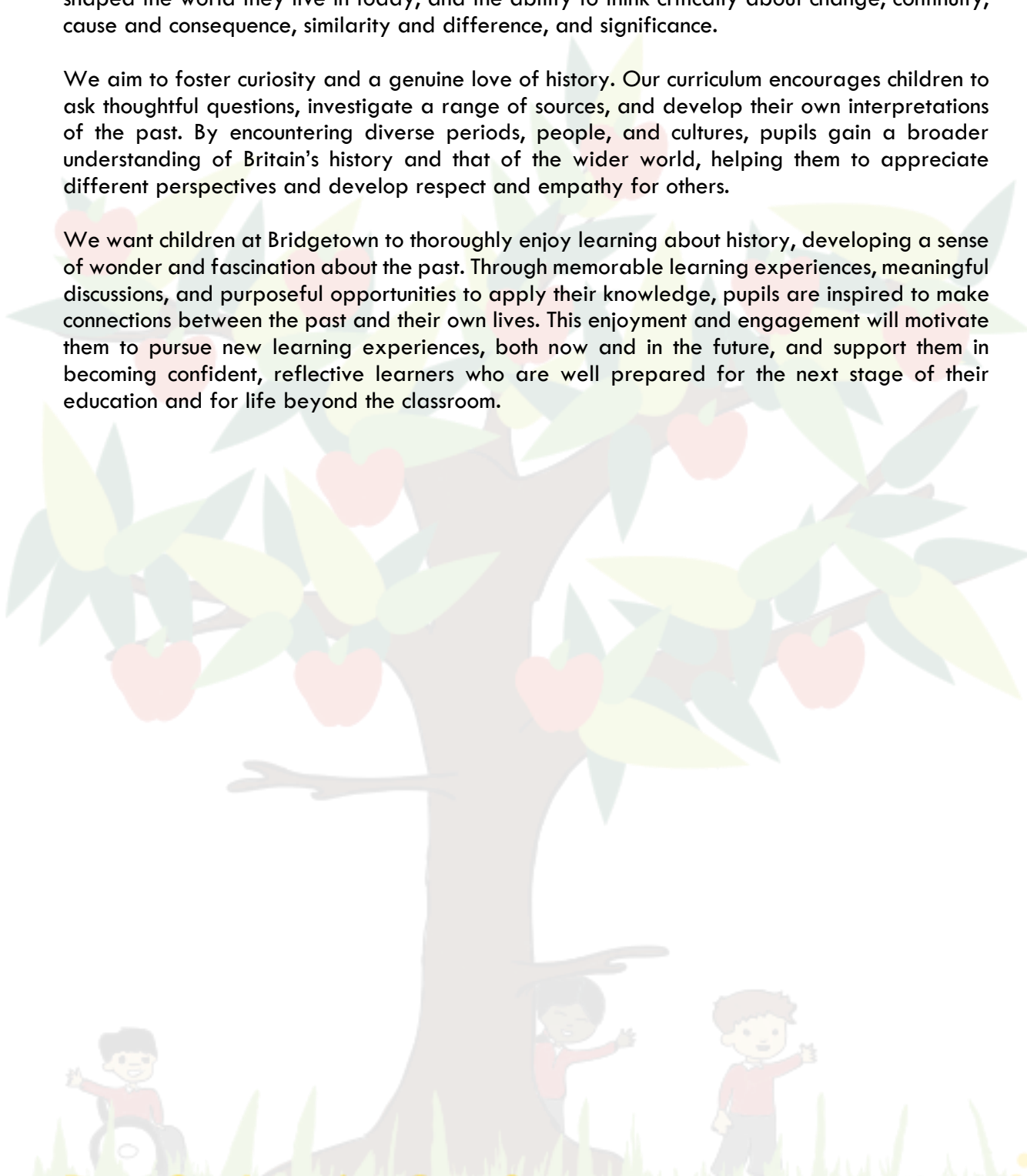
Impact

What difference does our History curriculum make to our pupils?

At Bridgetown, our history curriculum is designed to equip all children with the essential historical knowledge, skills, and vocabulary they need to succeed at Key Stage 3 and to thrive as informed, thoughtful adults in the wider world. Through a carefully sequenced and engaging curriculum, pupils develop a secure understanding of the past, an awareness of how history has shaped the world they live in today, and the ability to think critically about change, continuity, cause and consequence, similarity and difference, and significance.

We aim to foster curiosity and a genuine love of history. Our curriculum encourages children to ask thoughtful questions, investigate a range of sources, and develop their own interpretations of the past. By encountering diverse periods, people, and cultures, pupils gain a broader understanding of Britain's history and that of the wider world, helping them to appreciate different perspectives and develop respect and empathy for others.

We want children at Bridgetown to thoroughly enjoy learning about history, developing a sense of wonder and fascination about the past. Through memorable learning experiences, meaningful discussions, and purposeful opportunities to apply their knowledge, pupils are inspired to make connections between the past and their own lives. This enjoyment and engagement will motivate them to pursue new learning experiences, both now and in the future, and support them in becoming confident, reflective learners who are well prepared for the next stage of their education and for life beyond the classroom.



How Does Our Learning Grow?