

Intent

Why is RE important at Bridgetown?

In line with the current Coventry and Warwickshire Agreed Syllabus for Religious Education, Religious Education will be delivered in school to meet the agreed syllabus aims by:

- Including knowledge and reference to religious and nonreligious beliefs and worldviews, practices and ways of life.
- Developing knowledge and understanding of all members that make up our rich and diverse community.
- As part of the syllabus at each Key Stage, visits to local places of worship are encouraged as are visits by members of SACRE and faith communities. We will use religious texts and stories to develop knowledge and a rich vocabulary.
- Developing understanding of concepts and mastery of skills to make sense of religion and belief, at an appropriate level of challenge for their age.
- Developing positive attitudes and values and to reflect and relate their learning in RE to their own experience.
- Having the opportunity to learn that there are those who do not hold religious beliefs and have their own philosophical perspectives. The syllabus has been created in a cyclical format to enable children to revisit and build on their prior knowledge of the different beliefs and practices taught across the school. The syllabus also allows for teachers to be flexible and adapt the term in which units are taught in their year group, to allow for cross-curricular links or involvement with parents or other members of the community. Coventry and Warwickshire SACRE promote RE and Collective Worship, develop the good teaching of Religious Education in schools and support community cohesion. At Bridgetown, we are committed to providing our children with an exciting and positive learning environment, in which they have the opportunity to develop their knowledge and understanding of religions while contributing to their spiritual, moral social and cultural development.

Implementation

When is RE taught?

RE can be taught for an hour a week, or a series of RE days or weeks amounting to 30+ hours per year in Key Stage 1 and 45+ hours of RE each year in Key Stage 2, planned by the teacher to link with key dates and religious festivals, providing opportunities to celebrate festivals and religions with greater relevance and consistency. Work is recorded in topic floor books (YR-1) and RE books (Y2-6), and can be evidenced with a variety of outcomes suggested on the scheme of work; written pieces, artwork, photos etc.

How is RE taught?

Religious education taught in our school (according to the Coventry and Warwickshire Agreed Syllabus for RE, 2024-2029):

- Is open and objective, it does not seek to urge religious beliefs on young people, nor compromise the integrity of their own religious position by promoting one tradition over another.
- Endeavours to promote a positive attitude toward people, respecting their right to hold different beliefs from their own
- Promotes the values and attitudes necessary for citizenship in a multi-faith and multi-racial society through developing understanding of, respect for, and dialogue with people of different beliefs, practices, races and cultures.
- Recognises similarities and differences in commitment, self-understanding and the search for truth. Respecting and valuing these for the common good.
- Is not the same as collective worship, which has its own place in the educational life of the school – together with RE it can contribute to an informed, reflective, compassionate and caring school and community.
- Recognises and celebrates the range of cultures and diversity of the school through workshops, assemblies and shared experiences of staff, children and people from the local community.

What do we learn about in RE?

The main aims of this syllabus are for pupils:

- To know about and understand a range of worldviews, both religious and non-religious, recognising both similarities and differences as part of study.
- To be familiar with possible answers to deep questions about self, others, the world and the possibility of a deity, drawn from a range of case studies from religion and worldviews.
- To become increasingly confident in the main disciplines of theology, philosophy and human and social sciences, and their associated tools and methods, to allow for rich academic study of religion and worldviews to take place.

How do we assess and monitor RE?

Formative assessment in RE occurs throughout the learning process, through dialogue and conversation with the children as they are working. At Bridgetown, we want to promote the whole child and value our children's individual responses in the subject; therefore, we should give open-ended feedback and use effective questioning techniques.

For their summative assessment, teachers refer to...

Impact

What difference does our RE curriculum make to our pupils?

At Bridgetown, we seek to ensure that all pupils in our school are educated to develop spiritually, academically, emotionally and morally to enable them to better understand themselves and others and to cope with the opportunities, challenges and responsibilities of living in a rapidly changing, multicultural world through a 'Worldviews' approach. Regular assemblies and celebrations of different faiths will help to celebrate the diversity of the school community and promote positive images of people in the wider community, including their beliefs, traditions, culture, language and history.

