THIRD SPACE LEARNING

Ultimate Times Tables

Partner games and activities

Year 1

Up the Stairs

Aim: Make a staircase using multiples of 2.

Resources:

- Cubes

Instructions:

1. Make the staircase shown using 2 cubes, then 4 cubes then 6 cubes.

2. Carry on building the staircase. Can you say the multiples of two shown by the staircase?

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Race in Two

Aim: Get the most cards.

Resources:

- Resource 1

Instructions:

1. Take it in turns to turn over a card.
2. Count in twos from 0 until you reach the number on the card - the person who reaches the target number first wins the card.
3. Keep playing until all the cards have been won. Whoever has the most cards wins.

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Three Fives

Aim: Put three of your counters in a row on the grid.

Resources:

- One copy of resource 2; 10 counters of one colour each

Instructions:

1. To place a counter, point to a number on the sheet and count to the number in fives out loud.
2. If you count correctly, you get to place your counter.
3. If your partner spots a mistake in your counting, you cannot place a counter.
4. Take it in turns to try to place a counter until one of you has three in a row.

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Fives Tennis

Aim: Be the first person to say 50.

Resources:

- None

Instructions:

1. In pairs, you are going to play tennis using multiples of five instead of a ball.
2. One person will start by saying 0, the next person will say the next multiple of 5. Take it in turns until you reach 50 without mistakes.
3. If you make a mistake you're out and your partner wins this round.
4. Whoever says 50 first wins.

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Speedy Tens

Aim: Say the correct answer first to win the most cards.

Resources:

- Resource 3

Instructions:

1. In partners, take it in turns to turn over a digit card.
2. What is ten lots of the number you have turned over?
3. Whoever says the correct answer first wins the card.
4. Whoever has the most cards at the end wins.

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2s, 5s and 10s Out and About

Aim: Find groups of 2, 5 and 10 around the school.

Resources:

- If available, a camera
- Mini whiteboard / pen and paper per group.

Instructions:

1. Explore your house or local area to spot things arranged in groups of 2, 5 or 10.
2. If you have a camera, photo what you have spotted. Also, make a note of how many groups of each number you find.

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Resource 1 Multiples of 2 Cards Up to 20

2	4
6	8
10	12
14	16
18	20

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Resource 2 Three Fives

35	20	25	45
50	10	15	40
25	50	40	30
40	25	10	50
45	30	15	24
10	35	35	15

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Resource 3 Medium Digit Cards 0-10

0	1
2	3

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4	5
6	7

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8

9

10

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