



Bridgetown Primary School

Mission & Values - 2022-2027

Our Mission Statement

By providing quality teaching and a values-based environment, our children will grow to become independent, resilient, and imaginative learners. They will have gained knowledge and experiences which will enable them to live fulfilled lives and contribute positively to the world.



Our Vision

We built our vision around 5 key areas that supports the culture and values we want to promote and embed within our school: *Community, Inclusion, Safeguarding, Teaching & Learning and Partnerships*

Community

Leadership will be strong, fair and consistent, and decisions will be driven by the best interests of the children. Our Bridgetown values will encourage our children, families, staff and governors to be a caring and passionate community. We will work together to support and enthuse each other, providing an engaging and welcoming environment for all.

Inclusion

We will be a diverse and representative community who respect and value all backgrounds, races, genders, needs, differences and beliefs; ensuring that there are opportunities for all and encouraging our children to be caring, inclusive and welcoming individuals.

Our Vision

Safeguarding

Our open culture will mean that everyone feels safe, able to raise concerns and confident that these will be dealt with in the right way. A strong pupil voice will enthuse us to continue to listen and respond to our pupils.

Teaching and learning

Teaching will be consistently of a high standard. The curriculum will capture imaginations and will build knowledge and skills to encourage independent learners. There will be many, varied clubs, activities and events open to all of our pupils so that they can access new experiences and opportunities. Every child will be well prepared socially, emotionally, culturally, and academically for the next stage in their education.

Partnerships

Bridgetown School will form partnerships and work collaboratively with the community to ensure the greatest value for money, the sharing of expertise and access to diverse cultures and experiences.

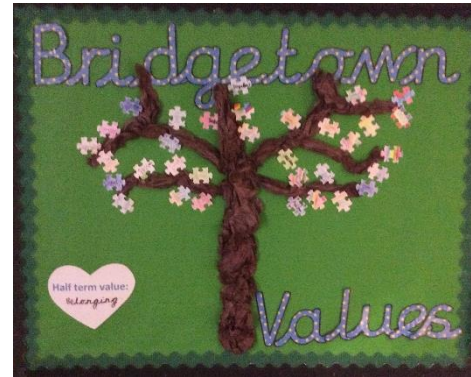


Our Values

Bridgetown School is a Values Based Education School, gaining a national award at the end of 2019 for excellence in embedding values in a primary school.

There are three fundamental pillars holding up our school, which strike the right balance between rules and values:

- ✓ *Ready*
- ✓ *Respectful*
- ✓ *Safe*



Each half-term, we choose a new value from one of the themes in turn, involving children - via pupil voice in assembly and through the Pupil Leadership Team - and staff in this process.

The value for the half-term is then promoted through assemblies, PSHE lessons, newsletters, parent forums, displays and is an integral part of Bridgetown School life.

The values are modelled by all stakeholders (pupils, staff, governors, families) and discussed by all.

Values are a key characteristic of life at Bridgetown School, being used as a foundation for expectations around safe and sensible behaviour choices and how we treat others, as well as being prepared for teaching and learning.

Our Values

Example of Values over the past 2 academic years :



Evidence to demonstrate how we are achieving our vision and rolling out our values

Our school life is structured and driven by events, meetings, policies and approaches that allow us to embed our vision and values throughout the year and within all members of the school :

Community

Values assemblies, newsletters, parent forums, pupil interviews/surveys, school events, parental feedback and surveys, local community events/competitions and feedback

Inclusion

Curriculum mapping, visits and events, surveys from pupils and staff, external professionals, support plans, provision mapping, case studies, meeting minutes

Safeguarding

Safeguarding logs and records, safeguarding teams of pupils, staff and governors, newsletters and parent forums, communication with parents, safeguarding policies

Teaching and learning

Curriculum mapping, pupil interviews, subject leadership training, resource investment, subject leader monitoring, governor monitoring, data, surveys (staff, pupil, parent), teaching and learning policy, Learning Improvement Plan, School Evaluation Form, headteacher reports to governors

Partnerships

Procurement, events, network meetings between professionals, hubs, PLT meetings, events organised by School Council