

FRENCH

Knowledge Building

Communication & Interaction

Pupils understand that French is used to communicate ideas, feelings and information.

They learn to:

- Listen attentively to spoken French
- Respond in simple French phrases and sentences
- Join in with songs, rhymes and conversations.
- Recognise that different countries speak French

Language Structures

Pupils build knowledge of how the French language works. They learn:

- Gender of nouns (masculine/feminine)
- Articles (un/une, le/la/les)
- High-frequency verbs (être, avoir, aimer, aller)
- Question forms (e.g., *Comment t'appelles-tu ?*)
- Simple grammatical patterns
- Basic sentence structure (subject + verb + complement)

Vocabulary Development

Pupils acquire and apply vocabulary across common primary topics:

- Greetings, numbers, colours
- Family, pets, home
- School, classroom items

FRENCH

- Food, hobbies, weather
- French-speaking countries
- Vocabulary becomes wider and more complex by Year 6.

Intercultural Understanding

Pupils learn to appreciate French culture, customs, festivals, geography and daily life.

They understand:

- That languages differ in sounds and structures
- That French is spoken in many countries worldwide
- Differences between English and French cultural practices
- How language connects to identity and global citizenship

Reading & Writing Skills

Pupils develop early literacy in French:

- Recognising written words from speech
 - Identifying cognates/near-cognates
 - Copying, adapting and writing simple sentences
- By Year 6 pupils write short paragraphs from memory.

Pronunciation & Phonics

Pupils understand sounds that differ from English:

- Silent letters
- Key graphemes (oi, ou, on, an, ai, eu, ll, s/z)

FRENCH

- Intonation and accent marks
Clear pronunciation is developed through modelling and repetition.

Year 2

Intercultural Understanding

IU2.1 Recognise that people in different countries speak French.

IU2.2 Notice simple cultural differences (greetings, food, school).

IU2.3 Know French is spoken in many countries worldwide.

Language Structures

LS2.1 Understand that French has masculine and feminine words.

LS2.2 Repeat simple sentence starters (e.g. *Je m'appelle...*).

LS2.3 Recognise repeated patterns in songs, rhymes and stories.

Vocabulary Development

V2.1 Use and recall simple topic vocabulary (colours, numbers to 20, greetings).

V2.2 Sort new vocabulary into simple groups (animals, objects).

V2.3 Repeat and recall familiar topic words.

Communication & Interaction

CI2.1 Join in with familiar French songs and respond to simple greetings.

CI2.2 Ask/answer simple questions with support.

CI2.3 Follow simple instructions (point, sit, stand).

Reading, Writing & Phonics

RW2.1 Match printed words to images or objects.

RW2.2 Copy simple French words using models.

RW2.3 Practise key French sounds (e.g. *oi, ou*).

FRENCH

Year 3

Intercultural Understanding (<i>Digital Citizenship</i>)	Language Structures (<i>Computer Science</i>)	Vocabulary Development (<i>Data</i>)	Communication & Interaction (<i>Information Technology</i>)	Reading, Writing & Phonics (<i>Multimedia</i>)
IU3.1 Identify France and French-speaking countries on a map.	LS3.1 Use simple sentence frames (e.g. <i>Je m'appelle...</i> , <i>J'ai...</i>) accurately.	V3.1 Collect and recall vocabulary for familiar topics (family, pets, colours, numbers).	CI3.1 Understand and respond to simple questions (name, age, how you feel).	RW3.1 Read and understand simple labels, captions and familiar words.
IU3.2 Notice simple cultural differences (greetings, daily routines).	LS3.2 Recognise verb patterns for <i>être</i> and <i>avoir</i> in 1st person.	V3.2 Categorise vocabulary (e.g. animals, classroom objects) using pictures/word lists.	CI3.2 Take part in short, guided conversations.	RW3.2 Copy and write short phrases using models.
IU3.3 Understand that French sounds different to English.	LS3.3 Spot sentence patterns in songs and modelled texts.	V3.3 Recognise and begin to use cognates and near-cognates.	CI3.3 Respond to classroom instructions in French.	RW3.3 Practise phonics (e.g. <i>on</i> , <i>ou</i> , <i>an</i>) to improve pronunciation.

FRENCH

Year 4

Intercultural Understanding

IU4.1 Compare simple aspects of French daily life with their own.

IU4.2 Identify French festivals and traditions.

IU4.3 Understand French is spoken in countries across continents.

Language Structures

LS4.1 Understand and use simple sentence structure (subject + verb + object).

LS4.2 Use *je/tu/il/elle* forms when modelled.

LS4.3 Apply adjectival agreement with support.

Vocabulary Development

V4.1 Recall vocabulary for weather, clothing, hobbies and classroom topics.

V4.2 Sort vocabulary by topic and grammar (nouns, adjectives).

V4.3 Present vocabulary using lists and tables.

Communication & Interaction

CI4.1 Take part in short conversations using familiar structures.

CI4.2 Give simple spoken descriptions.

CI4.3 Ask and answer more detailed questions.

Reading, Writing & Phonics

RW4.1 Read short, simple texts with support.

RW4.2 Write short sentences from memory with support.

RW4.3 Apply accents correctly (é, è, â, ç).

FRENCH

Year 5

Intercultural Understanding

IU5.1 Explore differences across French regions (food, climate, culture).

IU5.2 Explore French-speaking cultures worldwide.

IU5.3 Compare daily life, routines and food customs.

Language Structures

LS5.1 Use a wider range of verbs (e.g. *aller, aimer + infinitive*).

LS5.2 Form and answer questions independently.

LS5.3 Use conjunctions (*et, mais, parce que*) to join ideas.

Vocabulary Development

V5.1 Recall vocabulary for places, directions, school subjects.

V5.2 Retrieve vocabulary from memory and apply in new contexts.

V5.3 Recognise patterns and connections across vocabulary.

Communication & Interaction

CI5.1 Engage in longer spoken exchanges.

CI5.2 Present spoken information (topics, descriptions).

CI5.3 Communicate with familiar and unfamiliar audiences.

Reading, Writing & Phonics

RW5.1 Read and understand short paragraphs.

RW5.2 Write linked sentences using familiar structures.

RW5.3 Apply pronunciation rules when reading aloud.

FRENCH

Year 6

Intercultural Understanding

IU6.1 Understand the diversity of French-speaking countries worldwide.

IU6.2 Compare cultural traditions in depth (celebrations, lifestyle).

IU6.3 Reflect on how language links to identity and global citizenship.

Language Structures

LS6.1 Use key verbs confidently in 1st and 3rd person.

LS6.2 Use question words (*où, qui, quand, pourquoi*) independently.

LS6.3 Create more complex sentences using conjunctions and qualifiers.

Vocabulary Development

V6.1 Use broad vocabulary across all primary topics.

V6.2 Select vocabulary independently using patterns, cognates and context.

V6.3 Organise vocabulary effectively using lists and categories.

Communication & Interaction

CI6.1 Initiate and sustain short conversations independently.

CI6.2 Respond confidently to extended spoken French.

CI6.3 Clarify meaning using gestures, visuals and rephrasing.

Reading, Writing & Phonics

RW6.1 Read and understand short stories and factual texts.

RW6.2 Write short paragraphs from memory with increasing accuracy.

RW6.3 Apply a full range of phonics for fluent, accurate pronunciation.