

Spiritual, moral, cultural and social provision at Bridgetown Primary School

Spiritual	
Activities/actions	Impact
Visits from Holy Trinity Church – Stratford upon Avon each half term led by Holy Trinity Team or Rev. Taylor. Annual nativities for FS/KS1 Visits to church for Y2 Advent Service and KS2 Carol Service annually Reflection and discussion in our school assemblies looking at different religions. (See assembly themes for the year) Fundraising for Children in Need, Comic Relief, RNLI, WWF, Sports Relief (Sport Relief Mile), donated over 80 shoeboxes to the Samaritan's Purse charity, Barnado's, Young Minds, school fundraising for Play equipment, supplying food for Stratford FoodBank	<i>Raised awareness of spirituality within community Appreciation of local churches and what they provide</i> <i>Raised understanding of the benefits of thinking and reflecting</i> <i>Chance to reflect on meaning of Christmas for Christians Children have opportunity to consider needs of others and how these can be addressed</i> <i>Ability to develop own personal spiritual development and religious beliefs as well as recognising those of others in our local and wider community</i> <i>A chance to reflect on own lives and those of others. Taking responsibility as members of the community and how we have responsibilities to support both local and national charities.</i>
Moral	
Activities/actions	Impact
Developing Bridgetown values: One value for each half-term, generated by staff, governors and pupils. Values include uniqueness, teamwork, happiness, friendship and respect to name but a few Anti-bullying campaign –national campaign annually in November	<i>Development of values as a bedrock for behaviour and learning throughout the school through curriculum, assemblies and language, also including intrinsic British values and preparing children for life in 21st century Britain that feed through our school</i>

PSCHE in every class with support through Cambridgeshire Primary Personal Development Programme Sex ed sessions for upper KS2 – summer term Taking Care – Protective Behaviours Programme Cycling proficiency provided for Year 6 pupils in the Summer Term. Delivered through Bikeright. Road Safety with Kate Castle – Warwickshire Road Safety team SEND agencies including EP, CAF, CAMHS and other agencies Cluster SEND coffee mornings Safeguarding policies and training in place, demonstrated by Safeguarding audit April 2016 Working on the Food for Life awards programme including visits to local food eating outlets – Year 1 Pizza Express, Waitrose Healthy School Ambassadors, e-safety team, Eco-Team, Road Safety Team	<i>Children recognise the message through the #respect focus of the campaign, recognising the importance of helping those who are being bullied, recognising the effects of bullying on others.</i> <i>Confidence at managing personal emotions</i> <i>Children prepared for life in modern 21st century Britain</i> <i>Children better equipped to deal with puberty, hygiene and other body-related issues</i> <i>The programme aims to give children age appropriate strategies for talking about their feelings and in particular their own personal safety and wellbeing.</i> <i>Children able to safely ride their bike with awareness of dangers</i> <i>Children able to understand the dangers and safety required when travelling to school and back, walking in the local community and how to be safe when travelling further afield – Y6-7 transition.</i> <i>Using expertise in the interests of all individuals</i>
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Year 6 visit to the Houses of Parliament	<i>Outreach to parents and carers within our school community</i> <i>School is following its statutory duties and protecting welfare of all pupils</i> <i>To enable children to develop an awareness of a positive food culture in school, developing cookery skills for healthy lifestyle and developing food partnerships with parents and food partnerships.</i> <i>Pupil leadership opportunities in a wide range of area within school and taking leadership in delivering assemblies to support these areas within school – raising profile and status</i> <i>Understanding of democracy within our British Values and personal responsibility to support this.</i>
Cultural	
Activities/actions	Impact
Drama Club and Year 5 involvement with the RSC including our drama group being invited to perform their scene of the assassination of Julius Caesar at the RSC AGM last month. Black Lives Matter – assembly and curriculum work Year 6 pupils taking part in the Shakespeare's Birthday Parade Community Christmas and Easter singing and ukulele afternoons singing at the Rosebird centre and Swan Court	<i>Appreciation of live theatres and developed performance skills</i> <i>Raised awareness of ethnic minorities and cultural diversity and the conflict around the world</i> <i>Recognising our own cultural heritage within the local community</i> <i>Wider awareness of others in the community</i>

Equalities policy in place Links with other partnership schools and secondary schools for pupils (sports tournaments, literacy/drama workshops and presentations, joint school council meetings within the cluster. Chinese New Year day celebrations in FS Indian Dancing	<i>Contribution to wider community and the benefits this brings</i> <i>Equal opportunities for all regardless of sex, race or gender</i> <i>Experience cultures of other schools</i> <i>Children appreciate the varied cultures of other schools</i> <i>Children learn about other cultures through visiting speakers/workshops</i>
Social	
Activities/actions	Impact
Development of the Nurture room to offer social and emotional support for children across all key stages and a cross-section of needs. A place to play, talk, reflect on feelings and actions in a quiet, peaceful yet structured environment supported by our Nurture Leader. Playground toys and equipment FS and Y6 – Special friends and supporting Foundation stage at Lunchtimes Y4 and Y6 some reading buddies to support reading for less confident children in Year 4 and maths buddies between Year 1 and Year 5 Pupils running fundraising – cake sales, Y6 Christmas stalls/games area School Council and Pupil Leadership Team	<i>Development of the Nurture room to offer social and emotional support for children across all key stages and a cross-section of needs. Supported by a nurture leader. Access is throughout the day in small groups, 1:1 and a lunchtime group where children can eat their lunch together but away from the hustle and bustle of the dining hall. Close liaison between Nurture Leader, Inclusion Leader, class teachers and TAs</i> <i>Improved social skills of co-operation/sharing</i> <i>Developing nurture skills, literacy skills and maths skills for older children working with younger pupils; role-models for younger children</i> <i>Children across the school have opportunities to develop the school through fund-raising and leading school projects. Link with FOBS -Friends of Bridgetown</i> <i>Leadership responsibilities for older children and a chance to influence the development/direction of the school</i>

Local press publicity – school performances, fund raising and other events Year 6 pupils leading tours for open days Foundation supported by Year 6 pupils in play and lunchtimes. Open day for prospective parents annually Clubs – wide range (13 running throughout the year) Stratford Schools Cluster Sporting activities – cross country, athletics, football and Netball Sporting links with WASPS rugby, netball and Stratford Hockey Club Year 6 residential to Marle Hall – North Wales Close transition links with secondary schools within the area (11 schools in this current year) Additional visits for vulnerable pupils and those children benefitting from additional transition support to secondary school with visits from sec schools and opportunities to visit sec schools.	<i>School is high profile and positively promoted in the media Children appreciate the positive benefits of the school in promoting it to the community Community involved in promoting the school</i> <i>Children have the opportunity to socialise and mix with other children their age in a broader social context. Children are encouraged and given the opportunity to develop positive relationships and friendships during playtime.</i> <i>Promotes friendship and skills required to make positive relationships with others</i> <i>These provide strong home-school-community links, thus bringing a wide social context for the school. Children and families, enjoy the benefits of extra-curricular learning and mixing with others to do so</i> <i>Alternative curriculum in wider social context and many benefits this brings</i> <i>Year 6 pupils have the opportunity to learn outside of the classroom through adventurous activities and environmental studies, emphasising personal and social education with links direct to the curriculum support. Children are able to develop and foster respect, teamwork, challenge and responsibility in a nurturing, exciting and close-knit community.</i> <i>Children feel confident about their transfer to secondary school and make smooth link from primary to secondary. This also supports families in this process too. Children are confident and prepared for next phase in their education by the many measures in place to support this</i>
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Effective transition processes in place for pre-school to FS, FS to Y1 and Y6 to secondary school including parents evenings to meet teachers. Parent forums –Phonics, new to reception, maths and discussion forums with regards to MAT – multi-academy trust. Welcome Reception Parents Coffee mornings, class assemblies and Weekly Achievement assembly to promote parental engagement FOBS events over course of year – bingo evening, termly discos for FS, KS1 and KS2, annual Christmas fayre, Pantomime, annual summer fete, refreshments at events/assemblies, performances and open day, film night, Circus Skills, Halloween and Easter egg hunts within the local Bridgetown/Trinity Mead area,	As above <i>Strong community and family links promoted, raises profile of school, opportunities for children and parents to mix in a wider social context</i>
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